

# ASSESSMENT SHEET

International Humanitarian Law Moot Competition 2007

Team: \_\_\_\_\_

Date: \_\_ / \_\_ / 2007

Judge: \_\_\_\_\_

Court: \_\_\_\_\_

**Final Score:** \_\_\_\_\_ / 100

Content	Overall score range: descriptive criteria (please tick as appropriate)				Comments and Score (additional space over page)
	50-60	61-70	71-85	86-100	
Organisation of presentation <input type="checkbox"/> written submissions are inadequate or incomplete <input type="checkbox"/> insufficient overview of submissions or conclusion <input type="checkbox"/> organisation poor: lacks structure or direction; poor time management	<input type="checkbox"/> written submissions lack clarity or directness <input type="checkbox"/> adequate overview of submissions and conclusion <input type="checkbox"/> argument may have been better structured; too lengthy or too brief in parts	<input type="checkbox"/> written submissions clear, concise and citations correct <input type="checkbox"/> clear focus, concise overview and conclusion <input type="checkbox"/> arguments clearly and logically structured	<input type="checkbox"/> written submissions clear, concise; citations correct; logical reasoning <input type="checkbox"/> effective overview and conclusion, noting relative significance of arguments <input type="checkbox"/> flexible and engaging	50-60: <b>7½-9</b> 61-70: <b>9-10½</b> 71-85: <b>10½-13</b> 86-100: <b>13-15</b> <div style="text-align: right; border: 1px solid black; padding: 5px;"><b>/ 15</b></div>	
Development of argument <input type="checkbox"/> understanding of legal issues inadequate <input type="checkbox"/> use of authorities inadequate or inappropriate <input type="checkbox"/> fails to address key legal or factual issues	<input type="checkbox"/> good approach but lacks clarity or directness <input type="checkbox"/> addresses all key issues; though some arguments given inappropriate weight <input type="checkbox"/> poor application of law to the facts	<input type="checkbox"/> good understanding of all legal issues; good use of authorities <input type="checkbox"/> effective application of law to the facts <input type="checkbox"/> generally logical and persuasive	<input type="checkbox"/> excellent understanding of legal issues and their interrelationship, policy arguments and authorities <input type="checkbox"/> addresses and rebuts opposing arguments <input type="checkbox"/> logical and persuasive	50-60: <b>15-18</b> 61-70: <b>18-21</b> 71-85: <b>21-26</b> 86-100: <b>26-30</b> <div style="text-align: right; border: 1px solid black; padding: 5px;"><b>/ 30</b></div>	
Questions from the bench <input type="checkbox"/> unprepared for questions reasonably to be expected <input type="checkbox"/> evades answering <input type="checkbox"/> poor composure <input type="checkbox"/> inflexible or concedes too readily	<input type="checkbox"/> fails to perceive the object of questioning <input type="checkbox"/> responses sometime too lengthy or too brief <input type="checkbox"/> responses lack clarity or directness	<input type="checkbox"/> accurately perceives the object of questioning <input type="checkbox"/> responds to questions directly and concisely <input type="checkbox"/> handles irrelevant questions well	<input type="checkbox"/> accurately perceives the object of questioning <input type="checkbox"/> clear responses; engages with the court's views <input type="checkbox"/> effectively integrates responses and argument	50-60: <b>15-18</b> 61-70: <b>18-21</b> 71-85: <b>21-26</b> 86-100: <b>26-30</b> <div style="text-align: right; border: 1px solid black; padding: 5px;"><b>/ 30</b></div>	
Speaking ability and delivery <input type="checkbox"/> lacks proper courtesy <input type="checkbox"/> lacks clarity of language and expression <input type="checkbox"/> fails to observe correct	<input type="checkbox"/> courteous and clear <input type="checkbox"/> lacks variation of tone, pace and expression <input type="checkbox"/> poor eye-contact	<input type="checkbox"/> courteous and clear <input type="checkbox"/> good use of language, gesture and expression <input type="checkbox"/> comfortable with	<input type="checkbox"/> conveys ideas and deals with interventions with ease, skill and confidence <input type="checkbox"/> engages well with court	50-60: <b>12½-15</b> 61-70: <b>15-17½</b> 71-85: <b>17½-21</b> 86-100: <b>21-25</b>	

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etiquette and terminology

over-reliance on notes

good knowledge of court

etiquette and terminology

interventions

conveys confidence

conveys impression of

conviction and sincerity

/ 25

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BLACKSTONE  
SOCIETY

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**Additional space for judge's comments:**