

**FLSA PAPER PRESENTATION COMPETITION
ASSESSMENT SHEET (ORAL SUBMISSION)**

As adapted from the ALSA Paper Presentation Championship Rules 2007

MALLESONS STEPHEN JAQUES

Competitor: _____

Judge: _____

Final Score: _____ / 60

Content	Overall score range: descriptive criteria (please tick as appropriate)				Comments and Score (additional space over page)
	30-37	38-45	46-52	53-60	
Presentation	<input type="checkbox"/> lacks appropriate courtesy or approach <input type="checkbox"/> lacks confidence <input type="checkbox"/> lacks structure, direction, organisation or logical flow <input type="checkbox"/> too lengthy or too brief <input type="checkbox"/> poor eye-contact <input type="checkbox"/> excessive reliance on written notes <input type="checkbox"/> expression unclear, ambiguous or confusing <input type="checkbox"/> improper use of, or inadequate attention to, tone, pace and volume <input type="checkbox"/> distracting mannerisms <input type="checkbox"/> fails to convey interest or enthusiasm <input type="checkbox"/> conveys impression that uninformed or insincere	<input type="checkbox"/> appropriate style <input type="checkbox"/> generally confident <input type="checkbox"/> structure and direction not sufficiently clear <input type="checkbox"/> too lengthy or too brief in some sections; poor time management <input type="checkbox"/> occasionally relies on written notes <input type="checkbox"/> expression at times unclear or confusing <input type="checkbox"/> does not articulate ideas clearly or concisely <input type="checkbox"/> lacks variation in tone, pace, volume, expression <input type="checkbox"/> inappropriate use of, or over-reliance on, visual aids <input type="checkbox"/> lacks audience awareness; fails to convey impression of fluency	<input type="checkbox"/> clear, concise and confident expression <input type="checkbox"/> clear, logical structure <input type="checkbox"/> expression and communication of ideas is clear and concise <input type="checkbox"/> good management of time and written notes <input type="checkbox"/> good variation of tone, pace and volume <input type="checkbox"/> good use of visual aids <input type="checkbox"/> appropriate use of stance, expression, gesture and humour <input type="checkbox"/> aware of, and readily engages with, audience <input type="checkbox"/> conveys enthusiasm and stimulates interest <input type="checkbox"/> conveys impression that at ease with subject matter	<input type="checkbox"/> expression is elegant, concise, clear, confident and articulate <input type="checkbox"/> conveys a clear structure and organisation; logical flow and progression <input type="checkbox"/> communicates ideas naturally and easily <input type="checkbox"/> excellent variation in tone, pace and volume <input type="checkbox"/> effective and intelligent use of visual aids <input type="checkbox"/> appropriate use of stance, expression, gesture and humour <input type="checkbox"/> engages with audience through excellent manner and style of presentation <input type="checkbox"/> conveys sincerity and enthusiasm and stimulates interest	
Substance	<input type="checkbox"/> lacks familiarity with subject matter <input type="checkbox"/> argument fails to identify all relevant legal issues, is incoherent or inconsistent <input type="checkbox"/> fails adequately to respond to questions	<input type="checkbox"/> familiar with all aspects of subject matter <input type="checkbox"/> fails to address all relevant legal issues <input type="checkbox"/> lacks originality <input type="checkbox"/> answers to question lack clarity or directness	<input type="checkbox"/> good command of all aspects of subject matter <input type="checkbox"/> good understanding of legal and policy aspects of subject matter <input type="checkbox"/> deals well with questions	<input type="checkbox"/> mastery of subject matter <input type="checkbox"/> insightful appreciation of legal and policy aspects and detailed understanding of issues and scholarship <input type="checkbox"/> direct and focussed response to questions	

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Additional space for judge's comments: