

**FLSA PAPER PRESENTATION COMPETITION  
ASSESSMENT SHEET (WRITTEN PAPER)**

As adapted from the ALSA Paper Presentation Championship Rules 2007

MALLESON'S STEPHEN JAQUES

Competitor: \_\_\_\_\_

Judge: \_\_\_\_\_

**Final Score: \_\_\_\_\_ / 40**

Content	Overall score range: descriptive criteria (please tick as appropriate)				Comments (additional space over page)
	20-25	26-30	31-35	36-40	
Written Paper	<input type="checkbox"/> poor choice of topic: subject is commonplace, too narrow or too broad <input type="checkbox"/> lacks clear identification and definition of issues <input type="checkbox"/> argument lacks clear structure or direction <input type="checkbox"/> inadequate or inappropriate use of headings, sections or footnotes <input type="checkbox"/> basis of argument is flawed, misunderstood or misconceived <input type="checkbox"/> analysis is pedestrian <input type="checkbox"/> treatment is sometimes unbalanced or analysis is incoherent or inconsistent <input type="checkbox"/> inadequate research <input type="checkbox"/> poor management of primary and secondary sources <input type="checkbox"/> expression is poor or inappropriate <input type="checkbox"/> style guide is ignored <input type="checkbox"/> bibliography or referencing inadequate	<input type="checkbox"/> topic is interesting or important but not original <input type="checkbox"/> fails to identify all relevant aspects of topic <input type="checkbox"/> structure of argument lacks clarity or directness <input type="checkbox"/> some inadequate or inappropriate use of headings, sections or footnotes <input type="checkbox"/> approach lacks coherent conceptual or analytical framework <input type="checkbox"/> analysis is largely derivative or irrelevant <input type="checkbox"/> further research necessary to substantiate analysis or conclusion <input type="checkbox"/> fails to identify significant sources <input type="checkbox"/> excessive reliance on secondary sources <input type="checkbox"/> expression is at times ambiguous or unclear; some grammatical errors <input type="checkbox"/> style guide is not consistently observed	<input type="checkbox"/> challenging or difficult subject, of interest or importance <input type="checkbox"/> identifies and addresses all relevant aspects of topic <input type="checkbox"/> clear definition of issues; analysis identifies an appropriate conceptual and theoretical framework <input type="checkbox"/> logical structure and development of ideas, leading to an appropriate and reasoned conclusion <input type="checkbox"/> argument is well-developed throughout <input type="checkbox"/> discussion includes some independent, original and insightful treatment <input type="checkbox"/> research is extensive, detailed and comprehensive <input type="checkbox"/> identifies and engages with significant sources; some evaluative comment <input type="checkbox"/> sound expression and presentation throughout <input type="checkbox"/> style guide is observed throughout	<input type="checkbox"/> challenging or difficult subject, of interest or importance <input type="checkbox"/> clear definition and logical structure of ideas <input type="checkbox"/> analysis defines and engages with a sound conceptual, analytical and theoretical framework <input type="checkbox"/> argument is focussed and well-developed throughout <input type="checkbox"/> independent, original and insightful treatment of all aspects of topic <input type="checkbox"/> identifies and engages with all relevant aspects of topic and includes appropriate comparative references and insight <input type="checkbox"/> critical evaluation of primary and secondary sources <input type="checkbox"/> argument is reasoned, persuasive and supported by appropriate evidence <input type="checkbox"/> expression, style and presentation are excellent	

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**Additional space for judge's comments:**